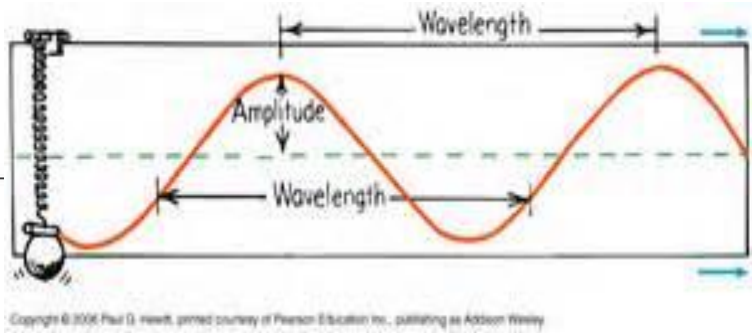
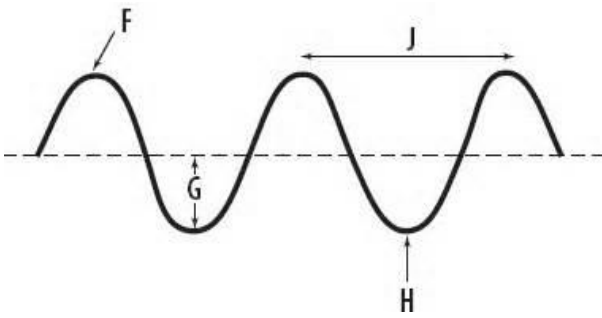
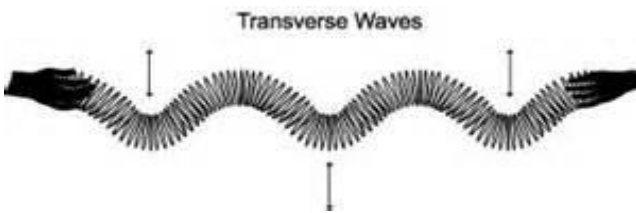


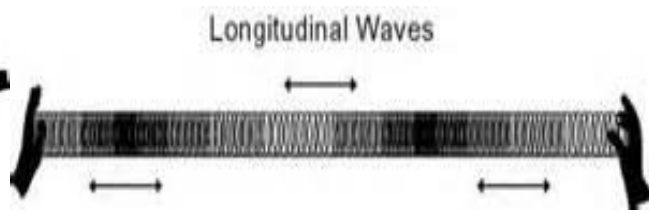
# CHAPTER 10



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Transverse Waves



Longitudinal Waves



# waves

**Vocabulary for Chapter 10 - Waves**

<b>Vocabulary Word</b>	<b>Definition</b>
1. Amplitude	
2. Compressional Wave	
3. Crest	
4. Diffraction	
5. Frequency	
6. Interference	
7. Medium	
8. Period	
9. Rarefaction	
10. Resonance	
11. Standing Wave	
12. Transverse wave	
13. Trough	

**Vocabulary for Chapter 10 - Waves**

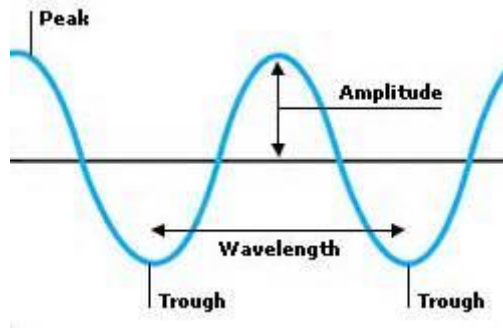
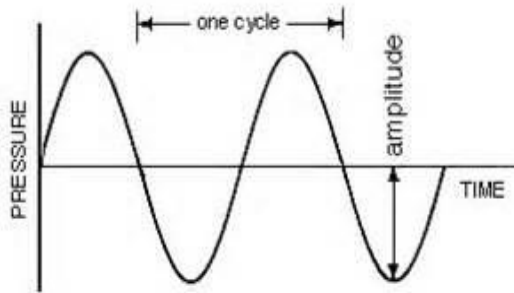
<b>Vocabulary Word</b>	<b>Definition</b>
14. Wave	
15. Wavelength	
16. Constructive Interference	
17. Destructive Interference	
18. The Law of Reflection	
19. Carrier Wave	
20. Cathode-ray tube	
21. Electromagnetic Wave	
22. Gamma Rays	
23. GPS	
24. Infrared waves	
25. Microwaves	
26. Photon	
27. Radio Waves	
28. Ultraviolet Waves	
29. X-rays	
30. Visible Light	

# Characteristics of Waves

**Amplitude** - The Amplitude of a wave is the maximum amount of displacement of the particles from its rest position.

- In a **transverse wave** – the amplitude is the distance from the rest position to either the top of the crest or bottom of the trough.

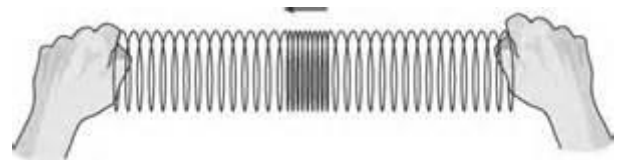
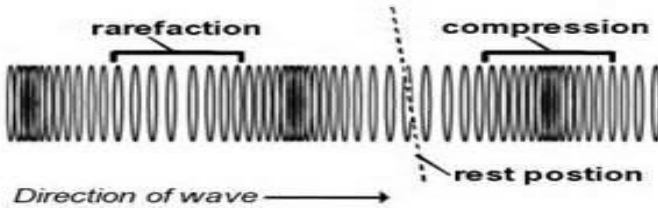
## PARTS OF TRANSVERSE WAVE



- In a **longitudinal wave** – the differences between the pressures of the compressions and the undisturbed air.

## PARTS OF A LONGITUDINAL WAVE

### Parts of a Longitudinal Wave



### Wavelength:

- In a **transverse wave** is the distance from crest to crest or from trough to trough.
- In a **longitudinal wave** – the wavelength is measured from a point in one compression to the next or rarefaction to the next rarefaction.

**Describe the amplitude of sound in the picture?**

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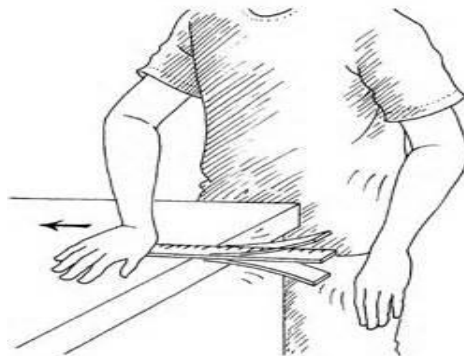


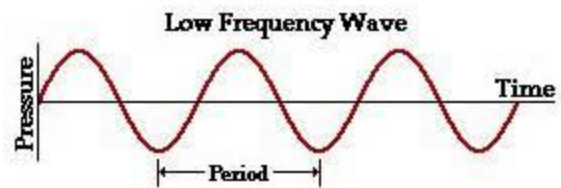
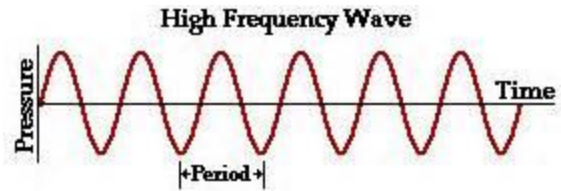
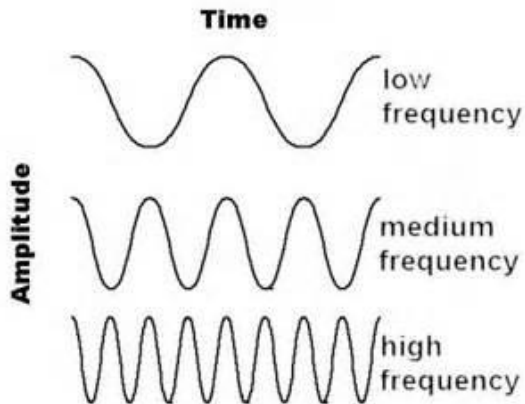
Figure 28.1

## Characteristics of Waves

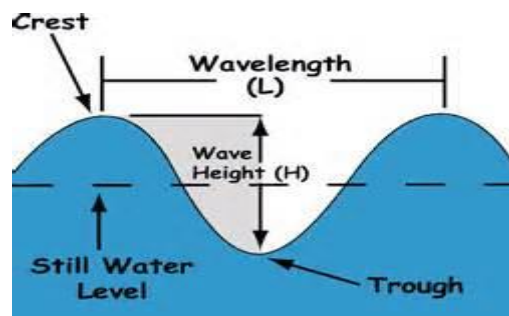
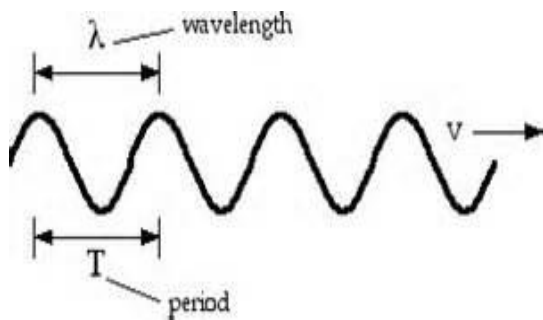
### Frequency, Period, & Velocity

**Frequency** – is the number of wave cycles the particles go through per second.

#### Frequency of a wave



P



**Velocity** – is determined by the medium the waves passes through and the type of wave.

$$v = \frac{\lambda}{T}$$

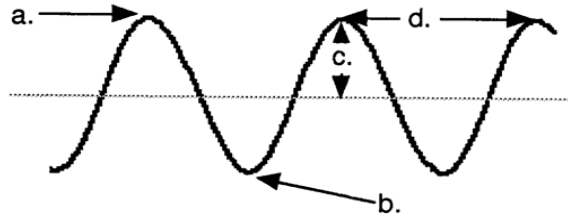
$v$  : speed ( $m.s^{-1}$ )  
 $\lambda$  : wavelength ( $m$ )  
 $T$  : period ( $s$ )

$$v = \lambda f$$

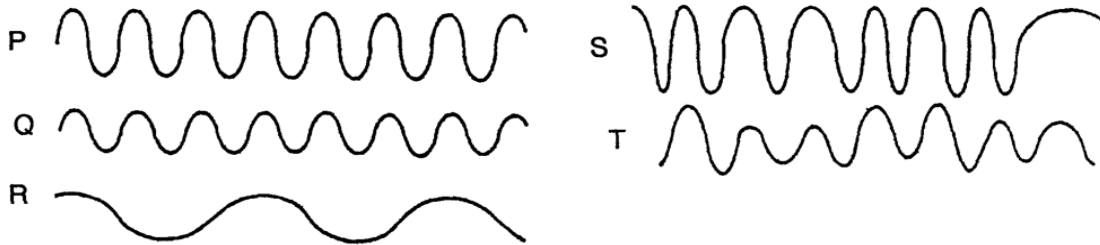
## WORKSHEET - LABELING WAVES

- The highest point on a wave is the \_\_\_\_\_, while the lowest point is the \_\_\_\_\_.
- The \_\_\_\_\_ of a wave is a measure of the amount of energy it carries.
- The distance from one crest to the next crest is the \_\_\_\_\_.
- The \_\_\_\_\_ is a measure of the number of waves that pass a point in a given amount of time.
- The illustration to the right shows a wave. Label each part in the space below:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

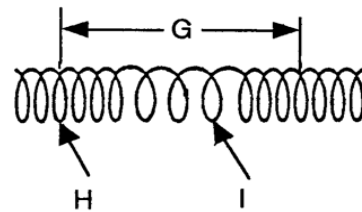


- Use the five illustrations of waves drawn below to answer the following questions:



- Waves P and Q have the same \_\_\_\_\_, but wave P has twice the \_\_\_\_\_ of wave Q.
  - Waves Q and R have the same \_\_\_\_\_, but wave R has twice the \_\_\_\_\_ of wave Q.
  - Wave \_\_\_\_\_ shows a steady frequency but changing amplitude.
  - Wave \_\_\_\_\_ shows steady amplitude but a changing frequency.
  - Waves \_\_\_\_\_ and \_\_\_\_\_ have a low amplitude and a steady frequency.
- The following questions refer to the diagram to the right:

- Is this wave transverse or longitudinal?
- Letter H represents a \_\_\_\_\_ and letter I represents a \_\_\_\_\_.
- Letter G represents a \_\_\_\_\_.



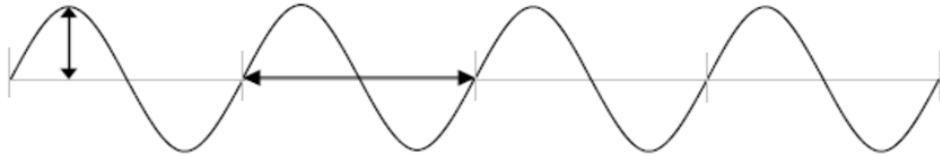
**NAME:**

**PERIOD: A B E F G**

**Wave Worksheet**

One full wave (cycle)

Wave train – two or more waves



Amplitude – measures the energy of a transverse wave

- a) measured from the equilibrium position to the top of a crest or the bottom of a trough (see vertical arrow)

Wavelength – length of a single wave cycle (horizontal arrow double sided arrow)

Frequency- # of waves that pass a point in a given amount of time

Speed = wavelength x frequency

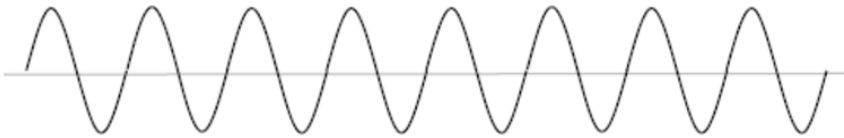
The time from the beginning to the end of the wave train in each situation is 1 second.

**Wave 1**



- a) How many waves are there in this wave train? \_\_\_\_\_
- b) Wavelength \_\_\_\_\_ cm    c) Amplitude \_\_\_\_\_ cm    d) frequency \_\_\_\_\_ Hz    e) speed \_\_\_\_\_ cm/s

**Wave 2**



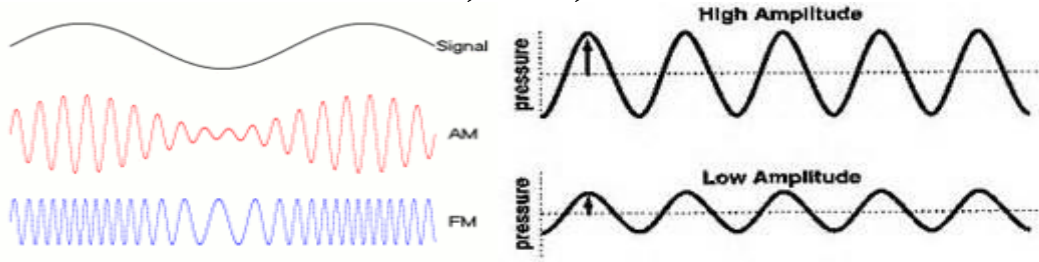
- a) How many waves are there in this wave train? \_\_\_\_\_
- b) Wavelength \_\_\_\_\_ cm    c) Amplitude \_\_\_\_\_ cm    d) frequency \_\_\_\_\_ Hz    e.) speed \_\_\_\_\_ cm/s

**Wave 3**



- a) How many waves are there in this wave train? \_\_\_\_\_
- b) Wavelength \_\_\_\_\_ cm    c) Amplitude \_\_\_\_\_ cm    d) frequency \_\_\_\_\_ Hz    e.) speed \_\_\_\_\_ cm/s

Broughton High School



WAVE WORKSHEET #1

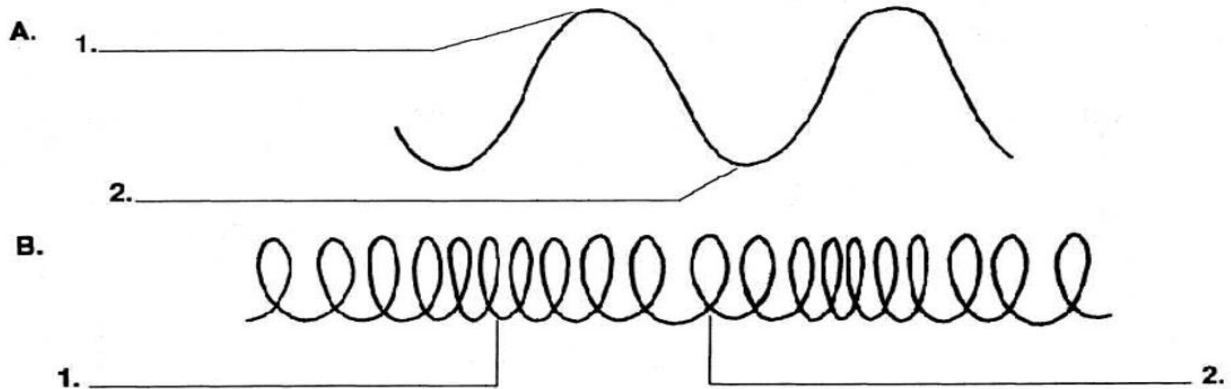
NAME \_\_\_\_\_

Complete the following.

1. A low point of a wave is called a \_\_\_\_\_.
2. A crest is the \_\_\_\_\_ of a wave.
3. When the particles of the medium move back and forth along the direction of the wave motion, the wave is a \_\_\_\_\_.
4. When the particles of a medium are far apart, that part of the wave is called a \_\_\_\_\_.
5. Compression is the part of the medium where particles are \_\_\_\_\_.
6. A wave in which the particles of the medium move at right angles to the direction in which the wave travels is called a \_\_\_\_\_.

**Skill Challenge**

*Skills: labeling, interpreting a diagram, classifying* Complete the following.



7. What type of wave is shown in Diagram A? \_\_\_\_\_
8. Label a crest and a trough on the wave in Diagram A.
9. What type of wave is shown in Diagram B? \_\_\_\_\_
10. Label a compression and a rarefaction on the wave in Diagram B.



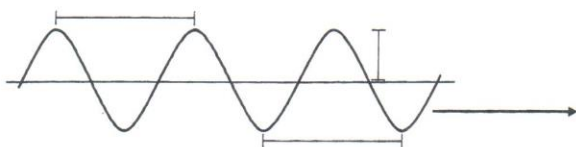
NAME \_\_\_\_\_

DATE \_\_\_\_\_

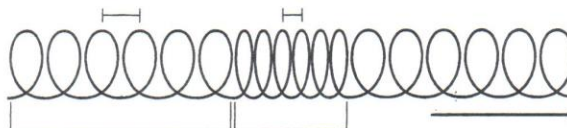


## Transverse and Longitudinal Waves

Answer the questions about waves.



1. What kind of wave is pictured above?  
\_\_\_\_\_
2. Label the following on the wave above: crest, trough, wavelength, amplitude, direction of travel.
3. In what direction would the particles in this wave move, relative to the direction of wave travel?  
\_\_\_\_\_



4. What kind of wave is pictured above?  
\_\_\_\_\_
5. Label the following on the wave above: compression, rarefaction, wavelength, direction of travel.
6. In what direction would the particles in this wave move, relative to the direction of wave travel?  
\_\_\_\_\_

For each wave described below, identify the wave as more like a transverse wave or a longitudinal wave.

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>7. The wave created by moving the end of a spring toy up and down<br/>_____</li> <li>8. The wave created by moving the end of a spring toy back and forth parallel to the length of the spring<br/>_____</li> </ol> | <ol style="list-style-type: none"> <li>9. A sound wave<br/>_____</li> <li>10. An ocean wave<br/>_____</li> <li>11. An electromagnetic wave<br/>_____</li> </ol> |
|--|---|

## Speed Frequency and Wavelength Worksheet 1

This worksheet is designed to give you some practice using the general wave equation:  $v = \lambda f$ . You'll be expected to use this equation correctly on the upcoming chapter test, sound lab and TAKS test.

1. What is the  $v$  if  $\lambda = 8$  m and  $f = 20$  Hz?
2. What is the  $\lambda$  if  $v = 50$  m/s and  $f = 25$  Hz?
3. What is the  $f$  if  $v = 50$  m/s and  $\lambda = 10$  m?
4. What is the  $v$  if  $\lambda = 1$  m and  $f = 345$  Hz?
5. What is the  $\lambda$  if  $v = 100$  m/s and  $f = 3$  Hz?
6. What is the  $f$  if  $v = 120$  m/s and  $\lambda = 3$  m?
7. What is the  $v$  if  $\lambda = 3$  m and  $f = 10$  Hz?
8. What is the  $\lambda$  if  $v = 345$  m/s and  $f = 790$  Hz?
9. What is the  $f$  if  $v = 345$  m/s and  $\lambda = .25$  m?
10. Joe the whistle maker knows that the maximum volume for a whistle will occur if the length of the whistle is exactly  $\frac{1}{4}$  of the wavelength. If Joe must make a whistle that plays at a pitch of 320 Hz, how long will the whistle be?
11. How long is the wavelength of KAJA radio whose broadcast frequency is 97.1 MHz? (97.1 MHz = 97,100,000 Hz and  $v = 300,000,000$  m/s)
12. Using the velocity of sound at 343 m/s and given the frequencies of a piano scale, compute the wavelengths of that scale.

Note	Frequency	Wavelength	Note	Frequency	Wavelength
C <sub>4</sub>	261.6		G <sub>4</sub>	392	
D <sub>4</sub>	293.6		A <sub>4</sub>	440	
E <sub>4</sub>	329.6		B <sub>4</sub>	493.9	
F <sub>4</sub>	349.2		C <sub>5</sub>	523.2	

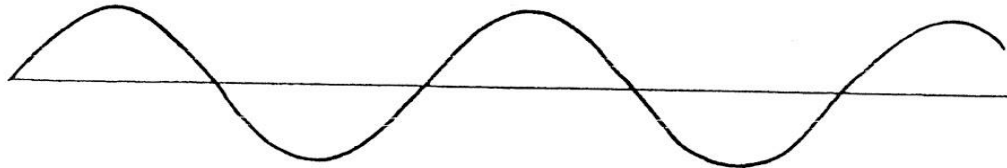
13. What is the relationship of the frequencies of notes C<sub>4</sub> and C<sub>5</sub>?
14. What is the relationship of the wavelengths of notes C<sub>4</sub> and C<sub>5</sub>?
15. What happened to the wavelength as the frequency increased between notes C<sub>4</sub> and C<sub>5</sub>?



Name \_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_

**Vibrations and Waves**

1. A sine curve that represents a transverse wave is drawn below. With a ruler, measure the wavelength and amplitude of the wave.

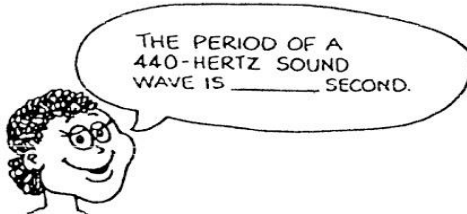


a. Wavelength = \_\_\_\_\_ b. Amplitude = \_\_\_\_\_

2. A kid on a playground swing makes a complete to-and-fro swing each 2 seconds. The frequency of swing is (0.5 hertz) (1 hertz) (2 hertz) and the period is (0.5 second) (1 second) (2 seconds)



3. Complete the statements.



4. The annoying sound from a mosquito is produced when it beats its wings at the average rate of 600 wingbeats per second.

- a. What is the frequency of the soundwaves?  
\_\_\_\_\_
- b. What is the wavelength? (Assume the speed of sound is 340 m/s.)  
\_\_\_\_\_



## Waves & Sound Problems

1. Calculate the wavelength of a wave traveling on a spring if the wave moves at 0.2 m/s and has a period of 0.5s.

Formula	Set Up & Solve	Answer

2. The microwaves produced inside a microwave oven have a wavelength of 12.0 cm and a frequency of 25,000,000,000 Hz. At what speed do the microwaves travel in units of m/s?

Formula	Set Up & Solve	Answer

3. Water waves on a lake travel toward a dock with a speed of 2.0 m/s and a wavelength of 0.5m. How many wave crests strike the dock each second?

Formula	Set Up & Solve	Answer

4. A wave traveling in water has a frequency of 500.0 Hz and a wavelength of 3.0 m. What is the speed of the water?

Formula	Set Up & Solve	Answer

5. The highest-pitched sound humans can hear have a wavelength of 0.017 m in air? What is the frequency of these sound waves if their wave speed is 340.0 m/s?

Formula	Set Up & Solve	Answer

**Waves & Sound Problems**

6. A sound wave produced by a lightning bolt has a frequency of 36 Hz and a wavelength of 12.0 m. What is the speed of the sound wave?

Formula	Set Up & Solve	Answer

7. A sound wave produced by a lightning bolt has a frequency of 40 Hz and a wavelength of 15.0 m. What is the speed of the sound wave?

Formula	Set Up & Solve	Answer

8. A sound wave produced by a lightning bolt has a frequency of 45 Hz and a wavelength of 13.0 m. What is the speed of the sound wave?

Formula	Set Up & Solve	Answer

9. A sound wave produced by a lightning bolt has a speed of 550 m/s and a wavelength of 12.0 m. What is the frequency of the sound wave?

Formula	Set Up & Solve	Answer

10. A sound wave produced by a lightning bolt has a speed of 400 m/s and a wavelength of 14.0 m. What is the frequency of the sound wave?

Formula	Set Up & Solve	Answer

**Waves & Sound Problems**

11. A sound wave produced by a lightning bolt has a speed of 520 m/s and a wavelength of 14.5 m. What is the frequency of the sound wave?

Formula	Set Up & Solve	Answer

12. A sound wave produced by a lightning bolt has a speed of 660 m/s and a frequency of 40 Hz. What is the wavelength of the sound wave?

Formula	Set Up & Solve	Answer

13. A sound wave produced by a lightning bolt has a speed of 700 m/s and a frequency of 45 Hz. What is the wavelength of the sound wave?

Formula	Set Up & Solve	Answer

14. A sound wave produced by a lightning bolt has a speed of 500 m/s and a frequency of 50 Hz. What is the wavelength of the sound wave?

Formula	Set Up & Solve	Answer

15. A sound wave produced by a lightning bolt has a speed of 450 m/s and a frequency of 60 Hz. What is the wavelength of the sound wave?

Formula	Set Up & Solve	Answer